



Generous Generations

# A Generosity Discipleship Process for Children



12 Sessions

Helping children discover and share the  
love of our generous God

# Table of Contents

•	Leader's Guide	3
1.	The Original Generosity	9
2.	Jesus is God's Greatest Gift	13
3.	Everything Belongs to God	17
4.	God Provides for all	21
5.	God does Big things with our Small gifts	25
6.	God sees our Hearts	29
7.	We are God's Stewards	33
8.	Giving Brings Joy	37
9.	When Giving is Difficult	41
10.	Surprising Generosity	45
11.	Wise Caretakers of God's things	49
12.	Faithful with Talents	53



## Leader Guide for Gen-G Adventures

### Cultivating generosity in children

Welcome to the Leader Guide for Gen-G Adventures, where we embark on a journey to cultivate a generous generation of children. On the following pages you will find some friendly tips to make your Gen-G Adventure experience a success.

These tips are not prescriptive, but rather meant to serve as handrails as you prepare to present these adventures to children. Allow the Holy Spirit to lead you!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.



# Introduction

Gen-G is an inter-cultural, global movement designed to make generosity accessible to children in diverse cultures and languages.

The goal is to guide children and youth to help heal the world through giving, inspired by the generosity of Jesus and the gifts bestowed upon us by our generous God.

Giving is not limited to money. It can be time, kindness, talents, or anything you feel inspired by God to give.

Gen-G Adventures are centred around three elements: GGG

**Game**



**Gather**



**Give**



[Matthew 6:21](#)

“For where your treasure is, there your heart will be also.”

## Gen-G's Vision and Goal

- Imagine a generation giving freely in response to God's love.
- The vision is a global movement of children demonstrating God's generosity.
- Gen-G aims to provide free, contextualised materials for parents and leaders worldwide.

# What happens during a Gen-G Adventure

The adventure is an engaging, immersive experience, exploring God's generosity, self-reflection, and care for others.

- Each adventure is crafted collaboratively and focused on a central Biblical theme or message. You may adjust the adventure as needed during your presentation.
- An adventure is complete when you have shared or experienced all three elements: Game, Gather, and Give.
- Almost every Adventure contains links to videos, which can be played in a classroom or home setting. For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.
- Generosity is an ongoing journey. After one adventure, families and leaders often experience the profound joy of giving and may explore more of the other Gen-G Adventures.

## Age-Appropriate and Contextualised Adventures.

- Tailored for ages 6-18, the adventures accommodate various learning strengths.
- The language is simple, allowing easy adaptation for different age groups. Do use more probing questions for older age groups.
- Contextualisation for various cultures will be our top priority in the coming months.

## Where to Host a Gen-G Adventure.

- Adventures can take place in church settings, homes, or any other space where children gather.
- No special training is required. Use this Leader's Guide provided for hosting instructions.
- Anyone can join the movement of generosity.
- Change the questions and use different source videos to best serve your group.

# Leading a Gen-G Adventure

## Pray for guidance, allowing the Spirit to lead

- Read through the adventure and check videos for relevance.
- Customise for age groups, adapting questions and content.
- "Stop and Imagine" fosters curiosity and attention.

- All three pillars (Game, Gather, Give) work together harmoniously, and you can spread them out over multiple sessions if needed.

### Game



### Gather



### Give



- You may also reorder these three elements to suit your needs.
- Games are experiential. Replay with new rules for added creativity.
- Integrate prayer as you are led.



Always incorporate the Bible story and scripture reading. We believe it is Biblical generosity that will heal the world.

## Please collect stories

Stories of children's generosity are deeply motivating to others. It can be as simple as a voice recording on WhatsApp or similar platforms. Audio stories of a child or young person sharing their experience can be converted into an animation story to protect your child's identity should you prefer that. ([Here](#) are some examples)

# Game • Gather • Give

## Game: start with a fun game



- A game is a good icebreaker and sets the tone for the adventure.
- The Games incorporate the theme in some way or another so do not exclude this.
- Children and youth (adults too!) love to play. Encourage them!

## Gather: understanding the theme



- Small group discussions on Biblical principles related to the theme stimulate learning.
- Read short verses or stories together; consider using art for memorising Scripture.
- Utilise open, closed, and powerful questions, and encourage listening and prayer.

## Give: becoming a Gen-G Champion



- Being a Gen-G Champion means believing in generosity and taking action.
- Encourage children to do something generous anytime, anywhere.
- Ask for feedback from the children and youth. The more stories we have to share, the more we can spread a generous movement globally.

## Gen-G Gem: The Core Message

- This highlights the most important point in the adventure—the Gen-G Gem.
- Repeat the adventure or explore new ones for an ongoing journey.

# Finding Additional Gen-G Resources

Visit <https://generousgenerations.org> for more resources and stories of children and youth being generous.

## Share your generosity stories



You can email them to [stories@generousgenerations.org](mailto:stories@generousgenerations.org) or send them via WhatsApp to +27-83-395-4588

Join us in this exciting adventure of discovery, learning, and transformation as we shape a generation that impacts families, communities, and the world through generosity.



## 1. The Original Generosity

**The Goal:** To discover that God's generosity to humanity started a long time ago, in the first verse of the Bible, [Genesis 1:1](#).

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Please read the **Leader's Guide** for further guidelines on the adventures. Have fun!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.



# Game — Genesis Juggle



**What you need:** A few items representing gifts from creation (like fruits, small toys, stuffed animals, balls etc.)

## Play this game together:

- We're going to play a game called "the Genesis Juggle", a juggling game where we must juggle things (ball, fruit, toys etc.) while naming the many wonderful gifts God gave us.
- Divide players into pairs. Each pair will take turns juggling the objects, while sharing something they are grateful for, or tell us about a way they can share God's gifts with others.
- **For example:** Set the timer for 30 seconds; one person starts juggling while the other cheers them on; the juggler must mention all the things they think God gave us when He created the heavens and the earth. When they drop the object, they are 'out of the game' and the other person takes over.
- The other players applaud and encourage the jugglers.
- The winners are the pair that juggle the longest without dropping anything. Remember the goal is to focus on gratitude for God's gifts.



[Genesis Juggle Game Video](#)

## Reflect together:

- What are some things God gave us, that you are thankful for?
- How can we play the game differently?
- Try playing the game again, using the suggestions in the previous question.

## Stop and imagine

- God showered us with lots of gifts from the beginning of creation, our job is to multiply these gifts and share them.



**What you need:** At least one Bible for each small group.

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our key theme: God's generosity to humanity started long before He sent Jesus. It started way back in Genesis.



Read [Genesis 1:1-27](#) and [2:1-3](#) (NIV) out loud together. (You can ask the kids to help read the verses)

## Discuss

- What did God do?
- Can you name some of the things God gave us when he created humans and the earth? (*He gave us the breath of life, created us in His image, a helper (Eve), all the many animals of the land, sea and sky, plants; He gave us a job, to look after all these things, and He gave us rest!*)
- So where does generosity come from?



## [How God Made Everything](#)

**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- Re-read [Genesis 1:28](#)
- What is the first commandment in this Bible verse?

# Give – Creation Treasure Hunt



**What you need:** Items that represent gifts of creation (fruits, seeds, flowers, small plants etc.), Small boxes or bags and note cards or paper and pens or crayons.

## Creation Treasure Hunt

- Divide children into small groups and give each group a list of items to find, representing gifts of creation.
- Set a time limit for the treasure hunt and have the children collect their treasures in their bags or boxes.
- After the treasure hunt, gather the children to share their findings.
- Encourage the children to use the items to create gift boxes or bags with messages of generosity and love.
- Discuss who they think they want to give their baskets to and how they can tell others about God's creation generosity.



Say something like: God gave us so many things when He created the earth and us. We want to use the gifts He gave us to show others His love.

## Discuss your discoveries

- Why is it important to show generosity to others?
- Why do you think God gave us so many gifts when He created the earth and mankind?
- What will you do now to remind others about God's generosity all around you?



[Bengy's Vegetable Garden](#) (Optional)



## 2. Jesus is God's Greatest Gift

**The Goal:** To grasp the generosity of God's love through the selfless act of giving His Son for us all.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Please read the **Leader's Guide** for further guidelines on the adventures. Have fun!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.



# Game — Give A Lot



**What you need:** Two items for each player. Provide them before the adventure, or make collecting the items part of the game, rocks, sticks, shoes etc.

## Play this game together

- Divide into two teams. Place two items per person in the middle of the space. Each team stands on opposite sides.
- Set a timer for three minutes. When the leader yells 'GIVE,' both teams should run towards the middle and give as much as possible to the opposite team.
- Each player can only move one item at a time. No physical contact between players. No throwing items.
- The team that gives away the most items looks like the winner... but no-one can outgive God!
- Celebrate with everyone. With how well they played, and how generous they tried to be.



## [Game \(How To Video\)](#)

**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- What did you notice was weird or different about this game?
- We are thinking about God's wonderful generosity. How would you play the game differently to explore that idea more?
- Try replaying the game with some of the suggested changes from your group.

## Stop and imagine

- What is generosity like for you?
- Have you ever thought about it?



**Remember:** God gave Jesus.

**What you need:** At least one Bible for each small group

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our key theme: **God gave Jesus**.

**PRINCIPLE:** At Christmas we remember God giving us the gift of His Son. At Easter we remember the ultimate reason why God gave His Son.



Read [John 3:16](#) (NIV) out loud together. Consider using this as a memory verse. You could even write it out and mark the text to highlight God's love and generosity.

## Discuss

- What did God do?
- What does that mean? For us, for the world?
- How can we respond to our giving God?

## Reflect together

- Re-read John 3:16 together
- Now you know that God has been this generous towards us all, how do you feel?



**What you need:** A method to record what the participants notice.

## Notice God's generosity

Let's engage in this challenge called: "We see God's generosity" with our family or friends! It can be done today or over the next few days.

- Ask your group to gather a list of God's gifts to us. The idea is to observe our surroundings and see what God has provided to us.
- Provide a chart to add to, or note paper, or invite them to join a chat to share what they are noticing.
- Let each person share what they have noticed. It can be in words, pictures, even audio or video.
- It's more powerful to write these all down so the group can see how amazing and wonderfully generous God is.



**Remember:** God will grow generosity in our hearts, attitudes, and habits. We want to grow in generosity as we see and respond to the generosity of our God.

## Discuss your discoveries:

- How did this observation activity make you feel?
- What is something new that you have noticed about God?
- Did you notice generosity in others as well?

### Gen-G Gem:

- Jesus' Gift of Eternal Life is the biggest gift of all.



[Fishing Generosity](#) (Optional)



## 3. Everything belongs to God

**The Goal:** To understand that if everything is the Lord's, we are not giving away our things, but His things.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Please read the **Leader's Guide** for further guidelines on the adventures. Have fun!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

3

2

1

# Game – Generosity Discovery



**What you need:** No resources needed. You can use paper and pencils to keep track.

The goal of this discovery game is to marvel at God's generosity. God has provided everything we have around us, He is the original source of all human-made things.

**Example:** What about trees? This is easy! God made trees ([Gen 1:11](#)). What about a chair? It is made of:

- Wood: God made the trees.
- Metal / plastic fixings: God provided us with metals and rare earth materials. The people God made found the metals and worked with them. Plastics are from petrochemicals from the earth.

## Play this game together

We see what people have made and forget that every part of what we make, breathe, and eat comes from God.

- Divide into small teams.
- Each team should identify how God has provided the essential parts of any item in the activity space in five minutes.
- Push for detail. Have fun with it.



[Generosity Discovery Game Video](#)

## Reflect together

- Did you like the game? Could you move as fast as you wanted to in the beginning?
- What have you discovered about the world around you?



**Remember:** The earth, and everything in it belongs to God.

**What you need:** At least one Bible for each small group.

## Story of the Bible

God made everything and provided it all for us, but he is the original Owner. Gather in small groups and describe or discuss the Biblical principles around our key theme: **Everything belongs to God.**

**PRINCIPLE:** **Everything** belongs to God. He made everything and everyone out of nothing. There was only God in the beginning.



Read [Genesis 1:1](#) (NIV) and then [Psalm 24:1](#) (NIV) out loud together. Consider using either verse as a memory verse. You could even write it out and mark the text to highlight God's love and generosity.

## Discuss

- (Older groups): When we make something, how do we decide who owns it?
- How do we know if something belongs to us?
- How does God demonstrate his ownership of the universe? (This is an open question – expect a variety of answers)

## [God made Everything \(Watch to 1'32\)](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- Re-read [Genesis 1:1](#) and [Psalm 24:1](#) together
- Do you have any reflections on God's generosity that you would like to share?



**What you need:** Chart and markers or coloured pencils / crayons, phone camera.

## **This experience is about giving praise to God for His generous provision for us**

**Praise God together** for all that we can see around us that comes from His hands. God is generous, His gifts are incredibly diverse.

- Pray, sing about, or discuss what we are noticing together.
- Who do you like to talk with when you discover something? Share something that astonishes you about God's generosity and how His creation is used.
- Remember, in the game we played, **we started to identify how God's generosity sustains every part of life!** Pay attention this week to His visible and invisible gifts.

## **Discuss your discoveries over the next week**

- How do you feel as you discover more and more that God has provided for you?
- What new things have you discovered about God, His generosity, His character?
- What have you noticed about your attitude towards the things that belong to you or your household?
- Find someone and give them a list of what you discovered. Share the Bible verse with them.



[Football Generosity](#) (Optional)



## 4. God provides for all

**The Goal:** We can trust God to provide what we need. This is because God promises in [Matthew 6:26-34](#) that as He cares for the birds of the sky, so He cares and provides for us, His children.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Please read the **Leader's Guide** for further guidelines on the adventures. Have fun!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

3

2

1

# Game – Basics Treasure Hunt



**What you need:** You will need items or pictures representing basic needs (food, clothing, shelter etc.) for a treasure hunt.

The goal is for each team member to find as many basic needs as they can.

- Hide items or pictures representing basic needs such as food, clothing, shelter etc. around the playing area before the players arrive. Also hide small toys or pictures of birds and flowers among the hidden items to represent God's care.
- Give each player a bag or container. They are going on a treasure hunt to find things that represent basic needs. Set a timer for a few minutes.
- Bring players together and let each player count and share what they found.
- Now let them share the one they think is most important with someone who does not have that.

## Reflect together

- How do the things you find remind you of how God provides?
- Why does God provide these things? Does He provide for everyone?
- How did you feel when you gave one basic need away to someone else? Did you worry that you might need it?
- *Can you think of any other questions?*



**Remember:** God provides for all.

**What you need:** At least one Bible for each small group.

## Story of the Bible

Gather in small groups and discuss the Biblical principle: **God provides for all.**

**PRINCIPLE:** We can trust God to provide for our needs because He cares for us. See Bible verse below.



Read [Matthew 6:26-34](#) (NIV). Invite someone to read the passage aloud. Consider using this as a memory verse. You could even write it out and mark the text to highlight God's love and generosity.

## Discuss

- What do you think the people listening to Jesus were worried about?
- What does Jesus say about their value and our value?
- Who does Jesus say cares about our needs? Why? What has God done?



### [A Joy Story](#)

**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- What did you notice in this video?
- What happened later after Joy (the dog) gave all his master's worms away?
- How would you like to approach life differently?



**What you need:** Gift box, paper, writing materials, optional small gifts, chairs, music.

## This experience is about giving time and kindness

- Decorate a **gift box**, write nice **compliments or kind words**. Put them in the box. You can also add **small gifts** inside.
- Stand in a circle and play musical chairs.
- Put the chairs in a circle and sing a song or play music. One chair for each player. Players must move around the chairs until the song or music stops. When the music stops players must sit down.
- The leader puts the **gift box** on one of the chairs and whoever stops at the gift box can take one item or note and give to someone else.
- When the music stops, the leader sits on a chair. There will be one player without a chair, and they are out. They can remove another chair. Keep playing until there is one person left.
- The person left can take as many presents as they can and give them away to anyone.



[Generous Giver](#) *(Optional)*

## Discuss your discoveries

- How did it feel to give a kind note?
- Did you receive something? How did that make you feel?
- Do you sometimes feel afraid that when you give, there will not be enough left for you? Why?



Remember, it is important to give other people your time and energy. Enjoy your special time together sharing generosity and have lots of fun! It's a great way to build relationships and show kindness to others!



## 5. God does big things with our small gifts

**The Goal:** We can trust God to provide what we need. Jesus powerfully shows in [John 6:1-14](#) how a small gift of food from one child, can be used by God to feed thousands of people.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Please read the **Leader's Guide** for further guidelines on the adventures. Have fun!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

3

2

1

# Game – Can You Build it?



**What you need:** You will need to gather enough construction material for each team (100 ice-cream sticks / toothpicks and a pack of semi soft candies)

**The goal is to build the tallest tower in five minutes and have it stay standing for a 10 second countdown**

- Form teams (or play as a family).
- Give each team the same number of small food sticks and semi-soft candy. (E.g. jelly beans and toothpicks).
- Show everyone the construction materials.
- Explain the goal.
- Give everyone three minutes to strategise together.
- Give five minutes to build.
- Stop everyone, stand all towers up (some may have been constructed laying down) for the 10 second countdown.
- Winners have the tallest tower.

## Reflect together

- What did you think about your supplies when you heard the task?
- Did you think it would work?
- Were you surprised at what was built?



**Remember:** God does big things with our small gifts.

**What you need:** At least one Bible for each small group.

## Story of the Bible

Gather in small groups and discuss the Biblical principles around our key theme: **God does big things with our small gifts.**



Read [John 6:1-14](#) (NIV). Invite someone to read the passage aloud. Consider using this as a memory verse. You could even write it out and mark the text to highlight God's love and generosity.

## Discuss

- What were the disciples worried about?
- What was Jesus concerned about? Does that surprise you?
- Who got to be a part of the Miracle? What happened?

### [A Miracle for Lunch](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- What did you notice in this video?
- Could Jesus have provided the food for everyone without the gift of fish and bread?
- Why do you think the boy was willing to give his lunch to Jesus?
- Can you think of a time when you shared something small, and it made a difference?
- In what ways can we give to others, even if what we have seems small?



**What you need:** Chairs or cushions, music that you can stop and start.

## This experience is about giving thoughtfully and prayerfully

Let us engage in a **giving challenge** with our family or friends! It can be done today or over the next few days.

- Pray together. Ask God to bring someone to mind who might be encouraged by a gift – it might be a difficult relationship, someone lonely, someone having a tough time.
- Decorate a **gift box** and put a thoughtful message to the person and a **small gift** inside.
- Gather everyone close, holding their gifts. Pray for each of them as they give this encouragement gift, that it will bless each giver and receiver. Ask God to help the children see good come from a small gift.

## Discuss your discoveries

- How did this giving activity make you feel?
- Did you notice anything about how the person you prayed for was affected? What happened?



Remember, it is important to give the other people your thoughtful and prayerful attention. Enjoy your special time together sharing generosity and have lots of fun! It's a great way to build relationships and show kindness to others!



[A Mat for Winter](#) (Optional)



## 6. God sees our hearts

**The Goal:** To understand that when we give, Jesus sees our hearts. As God's Son He can do all that God can do. When we act and live with generosity, we are aligning (bringing into line) our hearts and actions with God's heart and actions. This is one way we show we are His children.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Please read the **Leader's Guide** for further guidelines on the adventures. Have fun!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

3

2

1

# Game — Sharing Chain



**What you need:** Paper / sticky notes, markers or pens for each player. The goal of the game is to show the **power of sharing**, and how even something small can lead to big and positive outcomes.

## Play this game together

- You will need paper, and markers or pens.
- Give each player a piece of paper and pen.
- Each player must think of a small gift or talent they have that can be shared with someone. Think of something simple like a drawing, a joke, a piece of advice or any small act of kindness.
- Each player writes their small gift on their piece of paper. While they do, use some other pieces of paper to form a chain on the floor, symbolising a ‘**sharing chain**’.
- Ask everyone to share their small gifts aloud. As they do, connect their paper to the existing chain. Everyone will see how the chain grows. Small acts make big changes.

## Verse for the week:

“The Lord does not look at the things people look at. People look at the outward appearance, but the Lord looks at the heart.” [1 Sam 16:7b](#) (NIV)

## Reflect together

- How did it feel to give something small?
- Why do you think even small gifts are important to God?
- How do you think God sees our hearts?



**Remember:** God looks at our hearts as we give. Although it is easy to get caught up in pride of what we do, and how we give, it is more important to be humble and recognise God as the Giver of all good gifts. Our heart's intentions are what matter to the Lord.

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our key theme: God sees our hearts as we give.

**PRINCIPLE:** When we give to show off, that will not please God, but when we give from the heart, God sees and His heart overflows with joy.



Read [Luke 18:9-14](#) (NIV) out loud together. Consider using this as a memory verse. You could even write it out and mark the text to highlight God's love and generosity.

## Discuss

- What did you notice in the Bible story?
- Of the two men, who do you think has a heart that is right before God?
- When we do great things for others, what is important to remember?

## [Bible Story: Pharisee and Tax Collector](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- What do you think about the video story?
- What are you going to do differently after seeing the video?



**What you need:** Sticky notes and pens.

- Giving when it costs us something:
- We are going to discover what it feels like to give something that costs us to give.
- Think about what belongs to you: possessions, time, skills and gifts.
- Go through these things in your mind and identify something special that could be an important gift for someone else.
- Write down what you want to give on a sticky note or piece of paper, and to whom.
- **Now stop and pray:** As a group, let us pray for God to guide us in what to give and who to give it to.



[Giving Back](#) (Ages 6-12) (Optional)

[I Like Car](#) (Ages 13-16) (Optional)

## Discuss together:

- How did you feel when you gave away something that belonged to you?
- How would you feel if God asked you to give money you were saving up to buy something special to help someone who really needed it?

## Gen-G Gem:

When we share something which we really like with others, it might feel a bit tough, but that's called giving from the heart.



## 7. We are God's Stewards

**The Goal:** To understand that everything is the Lord's, and we are His stewards (managers). We can use our Father's resources to do good things in this world. God cares about what we do with ourselves, our lives and the gifts, skills, talents, and possessions that he has given to us.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Please read the **Leader's Guide** for further guidelines on the adventures. Have fun!

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

3

2

1

# Game — Stuck in the Mud



**What you need:** A space big enough for players to move around

## Play this game together

- Create a playing area that is around 20 meters by 30 meters (enough for about 50 children).
- Choose a “Mud Boss” who stands in the middle of the play area with their arms out. Choose a “Chaser” who tries to tag as many players as possible.
- When the Chaser tags a player, that player must stop on the spot, pretending to be stuck in the mud. They stand still with their arms out, waiting to be released.
- Untagged players can free those stuck in the mud. To do this, they touch the hand of the Mud Boss and then run under the arms of the stuck person, calling “FREE!”. While a player is freeing someone, they cannot be tagged.

### [Stuck in the Mud Game Video](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- How did you feel when you were stuck?
- How did it feel to be set free?
- What was your favourite role?

### Stop and imagine

- What is generosity like for you?
- Who owns our talents and our skills?



**Remember:** God owns everything, and we are his stewards.

**What you need:** At least one Bible for each small group.

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our key theme: **We are God's Stewards.**



Read [Matthew 25:14-30](#) (NIV) out loud together. Consider using this as a memory verse. You could even write it out and mark the text to highlight God's love and generosity.

## Discuss

- Have you heard this story before? Who owned the treasure?
- How did the three servants behave?
- What do you think about the Master's judgement about his servants?

### [Parable of the Talents](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- Jesus told parables, stories that are *much like reality, but not history*. Parables surprise us, force us to face difficult things.
- How does this parable help us understand our lives today?
- Jesus told this to adults to shake them up – they had forgotten that God had given them everything! What do you think Jesus wants us to know today about the world around us? What do we think we own?



**What you need:** Small items of low value for each person or each group. They are going to trade the item UP.

## Trading UP to Generosity

- Give each child (or a small group of children) an item of very low value that they can Trade UP.
- For example, each group is given a brand-new pencil.
- They take that pencil to someone and tell them that they are doing a generosity challenge.
- They ask this person if they will trade their pencil up for something better? Then they take that better thing and ask someone else to Trade UP with them in the same way.
- The idea is to involve as many people as possible in small acts of generosity to see what it can add up to.
- Pray together, asking God to help us.
- Spread talkative people among the groups.
- Does anyone have questions, concerns, or worries?



**Gen-G Gem:** God owns everything, even the things we have. And we are His stewards. God will grow generosity in our hearts, attitudes, and habits.

## Discuss your discoveries

- What happened?
- What surprised you the most?
- What should we do with our Trade Up items? Do we know anyone in need? Should we sell them and donate the money?
- Think about where we started – who owned the pencils (starter item)? Was it us? (No!)



*Generosity Video: (coming soon!)*



## 8. Giving Brings Joy

**The Goal:** To discover the joy and happiness that comes from being generous. To understand the meaning of Jesus' words: *"It is more blessed to give than to receive."*

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Change the questions and use different source videos to best serve your group.

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

3

2

1

# Game – Joyful Giving Cards



**What you need:** A deck of playing cards and small gifts or treats. (optional)

(Leader: The object is to spread joy by giving compliments and small gifts to each other.)

## Play this game together

1. Gather 3 or more players in a circle.
2. Shuffle the deck of cards and place them face down in the centre of the circle.
3. The youngest player goes first. Draw a card from the deck.
4. Each card corresponds to an action:
  - **Hearts:** Give a genuine compliment to the person on your LEFT.
  - **Diamonds:** Give a small gift or treat to the person on your RIGHT.
  - **Clubs:** Share a funny or heart-warming story with the group.
  - **Spades:** Express gratitude to someone in the circle for something they've done.
5. After doing the action, pass the cards to the next person clockwise, and they take their turn.
6. Repeat steps 2-4 until each player has had a turn.

## Reflect together

- What did you notice was weird or different about this game?
- We are thinking about how giving brings us joy. How did this game bring you joy?
- What did you enjoy most about the game?
- How would you play the game differently to explore that idea more? Try replaying the game with some of the suggested changes from your group.

## Stop and imagine

- Why do you think generosity/giving brings us joy?



**Remember:** It is more blessed to give than to receive.

**What you need:** At least one Bible for each small group

## [Give in to Giving](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our key theme; It is more blessed to give than to receive.

**PRINCIPLE:** It is fun to receive, but Jesus said it is more blessed to give than to receive.



**Read Acts 20:35** (NIV) out loud together. Consider using this as a memory verse. You could even write it out and mark the text to remind you to live generously.

## Discuss

- What is the Bible passage saying?
- What does that mean? For us, for the world?
- Why do you think this is so?

## Reflect together:

- Re-read Acts 20:35 together.
- Now you know that it is more blessed to give than to receive, what does that change in your heart?
- What will you do differently?

# Give – Giving Brainstorm



**What you need:** A piece of paper or sticky note and a pen for each person. For those who cannot write yet, adults or friends can offer to help.

## Acts of Kindness Brainstorm

We're going to engage in an activity called: "Acts of Kindness Brainstorm" with our family or friends! It can be done today or over the next few days.

- Think of something you can do to show kindness to someone else. It can be anyone and it does not have to be someone you know.
- Write down that act of kindness on a piece of paper or sticky note and add your name to the bottom.
- Put the notes up against a refrigerator or wall, to remind you to do it.
- When you have completed your act of kindness, find someone in your group, and tell them about the experience.



Record a short voice note where you tell the story of your generosity and send it to us. Maybe we will make a short animation movie with your voice.

## Discuss your discoveries

- How did this observation activity make you feel?
- What is something new that you have noticed about God?
- Did you notice generosity in others as well?



[Generosity Makes me Happy](#) (Optional)



## 9. When Giving is Difficult

**The Goal:** To understand that even when it feels difficult to give, like when we don't have much to give, God sees our hearts.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Change the questions and use different source videos to best serve your group.

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

# Game – Hands Full or Empty



**What you need:** A set of any small items (such as coins, candy/sweets, play money, buttons etc.) The goal of the game is to show the challenges of giving when we have limited resources, and how easy it is to give when we have plenty.

## Play this game together

- Gather three or more players in a circle. Place the small objects in the centre.
- Explain the goal of the game. Then start the timer for 5 minutes.
- Each player takes a turn to choose between two options:
  - **Hands Full:** Take as many objects as they want from the centre.
  - **Hands Empty:** Choose to give one object back to the centre.
- Players continue taking turns until the timer runs out.
- At the end of the five minutes, gather all the objects from the centre, and count them. Then have a discussion with the players about their experience.

## Reflect together

- How did it feel when you had a lot of objects in your hands (hands full) compared to when you had fewer objects (hands empty)?
- What was the most challenging part of the game for you?
- What do you think the game teaches us about giving and sharing, even when you feel like you don't have much to give?

## Stop and imagine

- What it will be like to give when you have **lots** to give.
- Now imagine what it will be like to give when you **do not** have much to give.



**Remember:** Even when we do not have much to give, it is the attitude of our heart that matters to God. God always looks at our heart.

**What you need:** At least one Bible for each small group

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our key theme: When giving is difficult, God sees our hearts.

**PRINCIPLE:** It is not about how much we give, but the heart behind our giving. Every act of giving, no matter how small it may seem is valuable in God's eyes.

### [The Widow's Offering](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.



**Read Luke 21:1-4** (NIV) out loud together. Consider writing it out and marking the text to highlight what stood out to you in the passage.

## Discuss

- What did you notice about this story?
- What does Jesus know that only God can know about the widow (and the other people)?
- Jesus sees the value of money differently; how can we see that in this story?
- What would it look like for you to trust God like the widow?

## Reflect together:

- Re-read Luke 21:1-4 together.
- Now that we see God looks at the heart behind our giving, what should our hearts be like when we give?

# Give – Two Boxes



**What you need:** Prepare two boxes: one beautifully wrapped with ribbons and shiny paper and the other more modestly wrapped in plain brown paper or newspaper.

## Which is more Valuable?

- Place something of little value inside the beautifully wrapped box, such as a single pebble. Place a special handwritten note, or something meaningful in the simple box.
- Present both boxes to the children and ask which one they are drawn to based on what the box looks like.
- After they choose, reveal the contents of each box.

## Discuss what you found

- Was the appearance of the beautifully wrapped box misleading?
- What do you think people choose first, the shiny or flashy objects, or the simple ones? Why is that?
- What small things can you give to God or share with others?



Remember that even though the widow's gift might seem tiny compared to others, it was huge in the eyes of Jesus, because of the love and sacrifice behind it.



[Unsung Hero](#) (Optional)



## 10. Surprising Generosity

**The Goal:** To show love and kindness to others, regardless of their background or circumstances.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Change the questions and use different source videos to best serve your group.

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

# Game – Human Tower



**What you need:** Two Dice. If you don't have dice, just choose numbers.

## Play this game together:

- Get into small groups of three to four people.
- The goal is to build a human tower together, supporting each other so nobody touches the floor.
- Roll one dice or pick numbers to decide how many feet can touch the floor.
- Roll the other dice or pick numbers to decide how many hands can touch the floor.
- Try to balance and support each other using only the allowed number of feet and hands.
- If someone falls or touches the floor with too many limbs, try again until you can all balance together.



[Game video coming soon!](#)

## Reflect together:

- What did it feel like to support each other?
- We are thinking about showing love and kindness even to people we may not like. How would you play the game differently to explore that idea more?
- Try replaying the game with some of the suggested changes from your group.

## Stop and imagine:

- What is generosity like for you when it is for someone you do not know or like?



**Remember:** Showing love and kindness to others, regardless of their background or circumstances can help point people to Jesus.

**What you need:** At least one Bible for each small group

## Story of the Bible

Gather in small groups and ask this question: *“There was a man hurt in the street. Who do you think helped him? A pastor, a policeman, or his enemy?”*

**PRINCIPLE:** When we pray and ask God who we should give to, He shows us, and we should be obedient to show His love and kindness to others, regardless of who they are.



Read [Luke 10:25-37](#) (NIV) out loud together. Consider using this as a memory verse. You could even write it out and mark the text to highlight God’s love and generosity.

## Discuss

- Has someone ever shown you mercy? In what way?
- Have you ever deserved to be punished, but someone has chosen to forgive you instead?
- Can you remember who Jesus said our neighbour was?

## [Bible Story: The Good Samaritan](#)



**Note:** For leaders without video-playing facilities, watch the video at your convenience, and have the children reenact the story through role-playing.

## Reflect together

- Re-read **Luke 10:25-37** together
- Would you want to help your enemy? Most people would not want to do that, but Jesus wants us to be different. Read **Matthew 5:44** together.



**What you need:** Ask the parents before the session, to bring small bags or boxes, toothbrush soap or shampoo, (stuff to keep clean), something to eat, bottled water (to drink), warm stuff like blankets, scarves, socks (to keep warm), note cards or paper (for special messages). Put all the similar items together (all the hygiene things, all the warm things etc.)

## Generosity Kits

Let us engage in this challenge called: **Generosity Kits**, inspired by the Parable of the Good Samaritan:

- Let us split into groups and get a bag or box to fill with things to give away.
- We will work together to put in what we think someone might need.
- Then we will make special note cards with nice messages to put into each generosity bag or box.
- When we are done, we will talk about where our kits will go and how they will help people who might need it.



Say something like: God wants me to be like the Good Samaritan and be kind to others so they can feel God's love too.

## Discuss your discoveries:

- How did this activity make you feel?
- What is something new that you have noticed about God?
- Did you notice generosity in others as well?



[Priceless](#) (Optional)



## 11. Wise Caretakers of God's Things

**The Goal:** To understand that when we are faithful and responsible with small things, it shows that we can be trusted with bigger things.

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Change the questions and use different source videos to best serve your group.

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

# Game – Planet Protectors



**What you need:** Recyclable items (plastic bottles, cardboard boxes or cartons, paper, glass etc.), Labelled recycling bins, a timer.

## Play this game together

- Divide into teams equal in number.
- Scatter the recyclable materials around the play area.
- Explain: Your mission is to collect as much recycling material as you can in the set time limit.
- Each team must work together to gather the materials and sort them into the correct recycling bins.
- Set a timer (e.g., 5-10 minutes)
- When the time is up, gather the teams together, and count how many items they have collected and correctly sorted.
- The winning team is the one who collected and sorted the most items correctly.

## Reflect together

- Why do you think recycling and caring for the environment is important?
- How do your actions in the game reflect the concept of stewardship or being caretakers of God's creation?
- Think about ways you can be a planet protector in your daily life, such as reducing waste, picking up litter when you walk along the road etc.

## Stop and imagine

- What is generosity like for you?
- Have you ever thought about it?



**Remember:** We are caretakers of God's things on earth.

**What you need:** At least one Bible for each small group.

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our theme of the day: We are caretakers of God's things on earth.



**Read Luke 16:10-12 (NIV)** out loud together.  
Consider having each person read one verse.

## Discuss

- What does Jesus mean when He says, "Whoever can be trusted with very little can also be trusted with much?"
- How can we show that we are trustworthy with the things God gives us?
- Why is it important to be faithful in small things?

## Reflect together

- Re-read Luke 16:10-12 together.
- Now you know that God wants us to care for the things He gives us, what will you do differently?



**What you need:** A small amount of play money (or tokens); anything that can act as “money”, but not real money. We call them “Bible Dollars” or tokens. You can also use pieces of paper to write an amount on each “Bible Dollar.” (*You can use Bible Dollars throughout this series of Generosity Adventures.*) Think of things the children can purchase with their play money when they come back the following week.

## Caring for others with what we have

- Explain to the children that they will earn play money (or tokens) for each act of generosity they perform. These acts can include sharing a meal with a friend, praying for someone, bringing a friend to Gen-G or church, helping an elderly person, or donating clothes or toys they no longer need.
- Encourage them to think creatively about how they can care for others. When they share their generosity story, they will receive tokens or “Bible Dollars”.
- Ask the children to bring something they do not need with next time. These items can be ‘sold’ at the “Generosity store”. Children will use the play money they receive to purchase items from the store. Ask the children to come back the following week to share what they have done to show care.



Say something like: We are caretakers of God’s things here on the earth.

## Discuss your discoveries

- How did this giving activity make you feel?
- What is something new that you have noticed about God?
- Did you notice generosity in others as well?



## 12. Faithful with Talents

**The Goal:** To understand that everyone has different gifts and talents, and that we are to use these wisely,

**Leader's Notes:** This is an immersive experience designed for ages 6-18. The duration is 30 minutes or can be extended by completing the GIVE activities together.

Please read through all pages of the adventure before starting the session. Change the questions and use different source videos to best serve your group.

### The Generosity Adventure



Engage in a **giving** adventure to experience generosity more fully as a recipient OR as a giver.



**Gather** around the Bible and discuss what it means.



Play an experiential **game** to raise curious thinking, then answer some reflection questions.

3

2

1

# Game – Talent Show



**What you need:** Anything the children need to present a talent show: perhaps a small area where they will perform, which will act as the 'stage'.

## We are going to have a talent show

- Invite the children to showcase their talents in a mini talent show.
- Encourage them to share any skills they have, whether it is singing, dancing, drawing, storytelling, or anything else they are very good at, or very excited to share.
- Applaud each child's performance and celebrate the diversity of talents within the group.
- You could even give the tokens or Bible Dollars (play money) for each talent. They can use these to purchase items from the Generosity Store.



[Talent Show Video](#)

## Reflect together

- Who do you think gave you your talents?
- Why do you think we all have different talents?
- Share some ideas of how we could use our talents to show our love for God.

## Stop and imagine

- Why do you think it's important to use our talents and abilities for God's glory?



**Remember:** God has given each of us unique talents and abilities, and He wants us to use them to serve others and glorify Him.

**What you need:** At least one Bible for each small group.

## Story of the Bible

Gather in small groups and describe or discuss the Biblical principles around our theme of the day: Our talents and abilities are to be used to bless others.



**Read Matthew 25:14-30 (NIV)** out loud together. Consider choosing one verse as a memory verse.

## Discuss

- What does Jesus mean when He says, “Well done, good and faithful servant?”
- How can we show that we are trustworthy with the things God gives us?
- Why is it important to be faithful in small things?

## Reflect together

- Re-read Matthew 25:14-30 together.
- How can you use your talents and abilities for God?



**What you need:** A blank piece of paper and pens or crayons for each child.

## Using our Talents for God's Glory

- Challenge the children to draw or write about one talent or ability they have, and how they can use it to serve others and glorify God.
- Encourage them to think creatively about how they can use their talents to serve others and bring glory to the Name of Jesus.
- Let the children share their ideas with the group.
- You can also consider giving them tokens or “Bible Dollars” when they share their talent.
- Ask the children to bring something they do not need with next time. These items can be ‘sold’ at the Generosity store. Children will use the play money they receive to purchase items from the store. Ask the children to come back the following week to share what they have done with their talents to serve others.



Say something like: My talents and gifts are not my own, they are gifts to serve and bless God's people and give Him glory.

## Discuss your discoveries

- How did this giving activity make you feel?
- What is something new that you have noticed about God?
- Did you notice generosity in others as well?

# Repeat



This adventure is just the beginning of an ongoing journey learning more about our generous God!

You can repeat this experience or choose another! Visit <https://generousgenerations.org> for more resources and Generosity Journeys with new discoveries, games, and experiences!

## Lights, Camera, Generosity in Action!

Share your story of your observations about God's generosity!



If you'd like to share your generosity story, please send a video or audio to the Gen-G stories team. Your story can inspire others to be a part of the Gen-G movement! You can email them to [stories@generousgenerations.org](mailto:stories@generousgenerations.org) or send them via WhatsApp to +27-83-395-4588